



Welcome to High School Music

Mr. Swanson
Room 25

ABOUT THIS COURSE

The High School Music standards enable students to use critical thinking and performance skills to apply advanced musical concepts in a variety of classroom structures, including instrumental ensembles (xylophones, ukuleles, and world drums), songwriting workshops, and music technology. Students develop skills in reading and understanding musical notation as they improvise, draft, refine, and share musical ideas. Students respond to, describe, interpret, evaluate, and explore music from a variety of cultural influences, styles, composers, and historical periods. They examine relationships of music to other fine arts and to other fields of knowledge, and explore connections between music skills and college, career, and workplace skills.

SCHEDULE

Semester 1

Block 2: 9:36 - 11:05 AM

Semester 2

Block 4: 1:08 - 2:37 PM

PERFORMANCE OPPORTUNITIES

Students will be invited to showcase and celebrate their talents in showcases throughout the year. More info coming soon!

EXPECTATIONS & GRADING

Students are expected to actively engage in the learning process and consistently demonstrate commitment to their music studies. Regular attendance, punctuality, and active participation in class activities and discussions are essential for success. Grading will be based on a combination of skills practice, quizzes, projects, and performance assessments.

Get in Touch

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Music is for everyone. Let's meet wherever you are at in your own musical journey.